DOCUMENT RESUME

ED 096 800 EC 070 106

AUTHOR Ysseldyke, James E.; Pickholtz, Herschel
TITLE Doctoral Dissertations in School Psychology: 1967-1973.
PUB DATE 73
NOTE 56p.

EDRS PRICE MF-$0.75 HC-$3.15 PLUS POSTAGE
DESCRIPTORS *Bibliographies; *Doctoral Theses; *Educational Psychology; Exceptional Child Education; Handicapped Children; *School Psychologists

ABSTRACT

A list of approximately 645 doctoral dissertations in school psychology written between 1967-1973 is presented. Listings, arranged alphabetically by state and author's name, include the title of the dissertation and its date. The dissertations address a wide variety of subjects, such as classification skills in deaf children, beginning reading, children's perceptions of teachers, curiosity, and academic achievement. (LH)

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Doctoral Dissertations in School Psychology

1967 - 1973

James E. Ysseldyke & Herschel Pickholtz
The Pennsylvania State University

ED 096806

CALIFORNIA

University of California, Berkeley, California. Division of Educational Psychology. Dr. Nadine M. Lambert, Associate Professor of Education

Barrett, Lyndall. Assessing Ego Development of Elementary School Children. .D. 1973

Best, Barbara. Development of Classification Skills in Deaf Children with and without Early Manual Communication. Ph.D. 1972

Cederborg, Stephen. Learning Ability, Socioeconomic Status, Race, and the Effectiveness of Training in Three Areas of Intellectual Development. Ph.D. 1972

Cox, Hugh. The Effects of Teachers' Observations of First Graders Performing Intellectual Functioning Tasks on Teachers' Ability to Estimate Levels of Intelligence. Ph.D. 1972

Dwyer, Carole. Children's Sex Role Standards and Sex Role Identification and Their Effects on Achievement. Ph.D. 1972

Elias, Patricia. The Bender Gestalt as a Concurrent and Predictive Test of Reading Achievement. Ph.D. 1972

Green, Richard. Social Class and Ethnic Differences in Responsiveness to Demands for Cognitive Functioning. Ph.D. 1970

Hartsough, Carolyn S. The Relationship between Classroom Adaptation and Other Indices of School Performance. Ph.D. 1973

Leppaluoto, Jean. The Effect of Persuasion on Logically Related Beliefs. Ph.D. 1971

Lunemann, Alan. The Predictive Validity of IQ Tests for Different Ethnic Groups in a Desegregated Elementary School Setting. Ph.D. 1972

Mazur, Marion M. A Study of the Differential Effects Video-Tape Recorder Self Confrontations Have Upon Teacher Acceptance Levels When the Subject Variable "Dogmatism" is Taken into Account. Ph.D. 1973

McMahon, Pamela D. The Effect of Instructional Hierarchies on Degree of Learning of Subjects of Varying Intellectual Ability. Ph.D. 1971

Redalia, Barbara. Beginning Reading: Letters, Letter Sounds, and Word Recognition. Ph.D. 1972

Sandoval, Jonathan. The Influence of Similar and Contrasting Interpolated Learning on the Retention of Meaningful Discourse. Ph.D. 1969

Wilcox, Margaret R. Acquisition of Some Realtional Terms and Concepts: Mother-Child Interaction and Social-Class Differences. Ph.D. 1971

Windmiller, Myra B. The Relationship Between a Child's Conception of Space and His Comprehension and Production of Spatial Locatives. Ph.D. 1973

COLORADO

University of Northern Colorado, Greeley, Colorado. Department of Psychology, Counseling and Guidance, School of Education. Dr. Ann Goff, Asst. Professor.

Alver, W. The Wazee Study. Ed.D. 1973.

Glavan, J.W. An Investigation of the ITPA Performance by Culturally Different Children in Pueblo, Colorado. Ed.D. 1972.

McCarthy, D. The Feasibility of a Group Bender Gestalt Test for Preschool and Primary Children. Ed.D. 1972.

McClain, P. The Relationship Between Performance on Conservation Tasks and Developmental Age. Ed.D. 1972.

Mead, M. The Construction and Testing of a Scale for Measuring Visual Perception. Ed.D. 1973

Pyle, R. Shortening the Information, Arithmetic, and Picture Completion Subtests of the Wechsler Intelligence Scale for Children. Ed.D. 1973

Rasor, R. A Manual for Studies of Human Behavior. Ed.D. 1970

Swize, L. The Relationship Becween Performance on Piagetian Conservation Tasks and Intelligence and Achievement in Educable Mentally Retarded Children. Ed.D. 1974.

Swize, M. Prediction of Piagetian Conservation for Second Grade Mexican-American Children. Ed.D. 1971

Wilson, M. A New Female Homosexuality Scale. Ed.D. 1973.

CONNECTICUT

University of Connecticut, Storrs, Connecticut. Department of Educational Psychology. Dr. John T. Flynn, Associate Professor.

DiGruttola, R. The Effects of Modeling Upon Error Variance. Ph.D. 1973

Lovins, R. The Interaction of Sex and Race of Tester and Testee as it Relates to Test Performance of Black Children. Ph.D. 1972

Rosa, N. The Recognition of Regression Effects in Measuring Achievement Gains in Performance Contracting. Ph.D. 1972

FLORIDA

Florida State University, Tallahassee, Florida. Department of Psychology. Dr. C.H. Madsen, Jr., Associate Professor and Coordinator, School Psychology Training Program.

Baade, Lyle E. Mother Study Groups in Behavior Modification and Adlerian Child Rearing Practices 2-8: An Empirical Evaluation and Comparison of Behavior Change. Ph.D. 1973

Brearley, Elizabeth. Impulsivity and Off-Task Behavior in a Normal Elementary School Classroom for Token Reinforcement Study. Ph.D. 1970

Brever, Norman. Effects of Selected Teacher and Pupil Characteristics of Social Learning. Ph.D. 1969

Grandy, Gordon. An Examination of the Differential Effects of Individual and Interdependent Contingencies on Inappropriate Classroom Behavior. Ph.D. 1973

Hedl, John. An Evaluation of a Computer-Based Intelligence Test. Ph.D. 1971

Keller, Harold. Children's Acquisition and Reversal Behavior in a Probability Learning Situation as a Function of Programmed Instruction, Internal-External Control, and Schedules of Reinforcement. Ph.D. 1968

Levene, Harold. Children's Comprehension and Production of Ambiguous Sentences. Ph.D. 1970

Malbon, Scott. Dual-Modality Coding in Children's Paired-Associate Learning. Ph.D. 1973

Mann, Marilyn D. Short Term Memory in Children as a Function of Stimulus Class and a Single-Match Versus a Multiple-Match Procedure. Ph.D. 1972

Rabin, Morton H. Modification of Teacher Behavior Through Pupil Reinforcement. Ph.D. 1968

Sandargas, Richard. Setting Criterion Rates of Teacher Academic Approvals: The Effects of Videotape Feedback With Behavior Analysis Follow Through Teachers. Ph.D. 1972

Smith, Jill. The Effects of Observation Session Length, Method of Recording, and Frequency of Teacher Behavior on Observational Accuracy. Ph.D. 1973

Tucker, Ann. The Effects of Audience Size on Self-Report and Behavioral Measures of Anxiety of Male and Female Students in a Public Speaking Class. Ph.D. 1970

GEORGIA

Georgia State University, Atlanta, Georgia. Department of Counseling and Psychological Services. Dr. R. Wayne Jones, Professor and Director, School Psychology Training.

Buccellato, Leonard. The Role of Visual Perception in the Oral Language Production of Educable Mentally Retarded Children. Ph.D. 1973

Hill, Jacqueline. Modification of Delay Behavior in Young Children. Ph.D. 1973

ILLINOIS

University of Chicago, Chicago, Illinois. Department of Education.
Dr. Frederick F. Lighthall, Associate Professor.

Goodson, Diane. Hypnotic Age Regression as A Tool of Developmental Research. Ph.D. 1970

Hall, William. Levels of Productive Economic and Educational Involvement in the Culture Among Lower Class Young Men: A Comparative Study. Ph.D. 1968

University of Illinois, Urbana, Illinois. Department of Educational Psychology.
Dr. T. Ernest Newland, Professor and Director, School Psychology Program.

Borucki, Robert A. Learning Aptitude Discrepancies, Achievement, Classroom Behavior and Self Ratings of Adjustment Among Elementary School Children. Ph.D. 1971

Boyce, Kathleen D. Reversal Learning innChildren as a Function of Acculturation, Task Complexity and Mental Age. Ph.D. 1972

Camp, George C. Generalization of Social Learning and its Relationship to Two Measures of Intelligence. Ph.D. 1971

Fogle, Richard E. Differentiated Programmed Learning of Fractions and Facets of Learning Aptitude of Third Graders. Ed.D. 1971

Gross, Ira. Concept Description by First, Third and Fifth Grade Boys and Girls with Concurrent and Delayed Verbalization. Ph.D. 1967.

Grubb, Richard D. Verbal Instruction and Feedback to Teachers on Cooperative Behavior of Kindergarten Children. Ph.D. 1971

Holler, Ronald. Children's Perceptions of Teachers. Ed.D. 1967

Johnsen, Stephen F. Theme Choice and Preference as Related to Academic Production in Tenth Graders. Ph.D. 1972

Kampwirth, Thomas. Experimental Influences on Dependency Behavior of Kindergarten Children. Ph.D. 1968

Malter, Richard. Differential Effects of Concept Training in Kindergarten and First Graders. Ph.D. 1971

McGuire, Douglas. Multiple Discriminant Analysis of Test Scores and Biographical Data for the Description and Prediction of Twelfth Grade Educational Outcomes. Ph.D. 1967

Rudio, Jack. Nurturing Concept Attainment with Hearing Impaired Children. Ed.D. 1972

Twaranovica, Joseph. A Study of Reported Relationships Between Intelligence and School Achievement as Measured by Standardized Tests. Ed.D. 1973

Ysseldyke, James E. Conceptual Behavior in Children as a Function of Intelligence and Acculturation. Ph.D. 1971

INDIANA

Indiana State University, Terre Haute, Indiana. Department of Special Education. Dr. Rutherford B. Porter, Chairman.

Atha, Alan. The Mentally Retarded: A Comparison of the Effects of Various Sensory Reinforcements on the Acquisition and Retention of Sight Words. Ph.D. 1969

Coffey, Jerry. Curiosity and Academic Achievement. Ph.D. 1970

Cox, Alice. The Theoretical Origins and Development of School Psychology in the Canton of Geneva, Switzerland. Ph.D. 1973

Dingfelder, Steven. Influence of Social Reinforcement and Social Desirability on Learning. Ph.D. 1971

Friedman, Robert. The Effects of Sham Grades on Improving Academic Performance of Low Performing College Students. Ph.D. 1971

Gross, Frederick. Palmar Dermatoglyphics and Mental Ability. Ph.D. 1968

Hart, Stuart. The Culture-Fair Assessment of Intelligence. Ph.D. 1972

Livesay, Kelland. Sociometric Criteria of Choice and Personal-Social Adjustment. Ph.D. 1971

Shiek, David. Accuracy of Sociometric Self-Ranking and Personality Structure. Ph.D. 1971

KANSAS

University of Kansas, Lawrence, Kansas. School of Education. Dr. Marvin Fine, Coordinator, School Psychology Program Committee.

Curry, Dal. The Effects of Two Types of Auditory Discrimination Training on Language Performance and Acquisition in a Culturally Deprived Preschool Population. Ph.D. 1969

Parks, A. Lee. A Study of Self-managed Reinforcement, Teacher-managed Reinforcement and Children's Perceived Locus of Control. Ph.D. 1972

Shrago, Morris I. The Effect of Approving Teacher Comments on Pupil Achievement and Attitudes. Ph.D. 1969

Stein, Richard. The Influence of a Mental Health Training Program for Sixth Grade Tutors on the Reading Achievement and Facilitative Characteristics of Third Grade Tutees. Ph.D. 1973

Tyler, Milton M. A Study on Some Selected Parameters of School Psychologist-Teacher Consultation. Ed.D. 1971

KENTUCKY

University of Kentucky, Lexington, Kentucky. Department of Educational Psychology and Counseling. Dr. James R. Barclay, Chairman, Department of Educational Psychology and Counseling.

Church, J.S. Effect of Individual and Group Cue-reinforcement Counseling as Intervention Techniques for Modifying Classroom Behaviors. Ph.D. 1972

Kehle, T.J. Effect of the Student's Physical Attractiveness, Sex, Race, Intelligence, and Socio-economic Status on Teachers Expectations for the Student's Personality and Academic Performance. Ph.D. 1972

Mayfield, J.M. A Comparison of Interaction Style of Mothers of Conduct Disordered and Non-disordered Children. Ph.D. 1974

Tapp, G.S. Convergent and Discriminant Validity of the Barclay Classroom Climate Inventory. Ph.D. 1972

MICHIGAN

University of Michigan, Ann Arbor, Michigan. Combined Program in Education And Psychology. Dr. William Morse, Department Chairman & Dr. Calvin Dyer, Professor of Education.

Agard, Judith A. Training Conceptual Organization in Retarded Children. Ph.D. 1971

Aldrich, Byron V. A Study of Classification and Piaget's Theory of Concrete Operations. Ph.D. 1970

Baker, Sally L. A Developmental Study of Variables Affecting the Processing of Task-Relevant and Task-Irrelevant Information. Ph.D. 1970

Beale, Gary A. Educational Advocacy Groups in the Black Community. Ph.D. 1972

Benjamin, Richard C. Estimating Numbers of Learners from Item Statistics. Ph.D. 1969

Bennett, Stanley W. The Key Vocabulary in Organic Reading: An Evaluation of Some of Ashton-Warner's Assumptions About Beginning Reading. Ph.D. 1970

Berghoff, Paul J. The Effects of an Instructor's Written Reactions on Student Logs Upon Certain Student Perceptions, Attitudes, Values and Behaviors. Ph.D. 1971

Boudin, Henry M. The Ripple Effect in Classroom Management. Ph.D. 1970

Carville, Denis J. Liking Relationships and Attitude Balance Among Upper Elementary School Children. Ph.D. 1968

Chapman, Reuben E. Evaluation as Feedback During Innovative School Program. Ph.D. 1973

Coan, Donald L. A Comparative Analysis of Peer Group Influence on Personal Growth in Residential and Traditional College Settings. Ph.D. 1972

Cochran, Moncrieff M. A Comparison of Nursery and Non-Nursery Childrearing Patterns in Sweden. Ph.D. 1973

Dennerll, Donald E. Dimensions of Self Concept of Later Elementary Children in Relationship to Reading Performance, Sex-Role, and Socioeconomic Status. Ph.D. 1971

Dolley, Diane E. Mother-Child Interaction Styles: Teaching and Control Patterns Used by Middle-Class Mothers with Trainable Mentally Retarded and Nonretarded Children. Ph.D. 1973

Elliott, Joseph A. Conceptualization in Children with Reading Retardation. Ph.D. 1970

Fink, Albert H. An Analysis of Teacher-Pupil Interaction in Classes for the Emotionally Handicapped. Ph.D. 1970

Francis, John B. Student-Teacher Perceptions of College Classroom Decision-Making: A Study of Effects on Educational Outcomes. Ph.D. 1970

Gibbins, Spencer. Environmental Forces Impinging Upon Normal and Disturbed Children in a Regular Classroom. Ph.D. 1971

Gilmore, George E. Exploration, Identity, Development, and the Sense of Competency: A Case Study of High School Boys. Ph.D. 1971

Hallahan, Daniel P. Learning Disabilities in Historical and Psycho-educational Perspective. Ph.D. 1971

Hansen, Zona S. The Effects of Training on the Cognitive Development of Nursery School Children. Ph.D. 1970

Harrison, Algea O. The Relationship Between Cognitive Style and The Development of Selective Attention. Ph.D. 1970

Heck, Edward T. A Description of Some Learning Characteristics of Minimally Brain Damaged Children. Ph.D. 1968

Hockman, Elaine M. The Validation of Inter-individual and Intra-Individual Change Measure. Ph.D. 1971

Horton, Ralph G. Black Parent-Child Participation in Preventive-Intervention Programs: Implications for Self-Concept Values and Racial Identification. Ph.D. 1973

Ingram, Jesse H. Locus of Control and Self Esteem of Compensatory Education Students. Ph.D. 1972

Innes, Robert B. Environmental Forces in Open and Closed Classroom Settings. Ph.D. 1971

Johnson, Paul A. The Growth of Conservation Concepts in Children with Primary Reading Retardation. Ph.D. 1972

Johnston, Jerome. Young Men and Military Service. Ph.D. 1972

Jung, Charles C. The Influence of Perceived Relationships on the Socio-Emotionally Handicapped Child's School Adjustment Behavior. Ph.D. 1967

Landau, Barbara L. Development of Concept Formation in Educable Mentally Retarded and Normal Boys. Ph.D. 1968

Larson, John C. A Developmental Index of Numerical Cognitive Performance. Ph.D. 1971

Lewis, Eleanor J. Psychological Determinants of Family Size: A Study of White Middle Class Couples Age 35-45 with Zero, One, or Three Children. Ph.D. 1972

Littky, Dennis S. Identification and Analysis of Variables and Processes Affecting Educational Change in Urban Schools and Communities: A Study in the Ocean Hill-Brownsville Demonstration School District. Ph.D. 1970

Logan, Thomas G. An Empirical Analysis of Self Report Behaviors: Relationships Between Perceptual, Cognitive Self-Descriptive, and Personality Factors as Reported by Naturally Occurring Groups. Ph.D. 1968

Lowney, Grace B. Reinforcer and Task Set Influences on the Performance of Elementary School Children. Ph.D. 1971

McClennen, Douglas. The Assessment of Interpersonal Outcomes in Emotionally Disturbed Children. Ph.D. 1973

McClennen, Sandra E. Student-Teacher Compatibility and Achievement in Later Elementary Grades. Ph.D. 1973

McNeil, Don C. The Relationship Between Psychological and Behavioral Characteristics of Primary Teachers and the Concept of Classroom Psychological Climate. Ph.D. 1972

Morris, Joseph. Personal Adjustment of the High Achieving Negro Student. Ph.D. 1968

Ohlson, Glenn. The Effects of Maternal Attitudes on Self Concept and Classroom Performance on Preadolescent Educable Retardates. Ph.D. 1967

Orlando, John E. The Development of Analogical Reasoning Ability in Adolescent Boys. Ph.D. 1971

Padover, Ann. Impact on Attitudes, Personality Factors, And Behavior of an N.D.E.A. Summer Institute for Teachers and Other Professional School Personnel of Disadvantaged Youth. Ph.D. 1969

Paige, Karen E. The Effects of Oral Contraceptives on Affective Fluctuations Associated with the Menstrual Cycle. Ph.D. 1969

Pascal, Charles E. Offering Course Options: Personality, Option Preference and Course Outcomes. Ph.D. 1969

Pearl, Joseph H. The Effects of Marijuana on Human Cognition. Ph.D. 1972

Rentfrow, Robert K. Concomitants of School Achievement in Disadvantaged Children. Ph.D. 1970

Rickfelder, Alan R. Nonparticipation and Alienation in the College Classroom. Ph.D. 1970

Robertson, William J. The Effects of Junior High School Segregation Experience on the Achievement, Behavior and Academic Motivation of Integrated Tenth Grade High School Students. Ph.D. 1967

Rogers, Joy J. Student Self-selection in a Psychology Course. Ph.D. 1970

Rubin, Eugene D. Answer Availability and Answer Observing in Programmed Instruction. Ph.D. 1970

Safford, Philip L. A Study of the Conceptual Behavior of Normal, Mentally Retarded, and Emotionally Disturbed Boys on an Object Sorting Task. Ph.D. 1967

Schmidt, Virginia S. A Comparison of Children's Aspirations and of Parental Expectations As A Function of Underachievement in the Child. Ph.D. 1971

Scott, Roger O. Mathetic and Progressive Chain Strategies for Instructional Sequencing. Ph.D. 1968

Seifert, Kelvin L. The Development of Qualitative Identity. Ph.D. 1973

Sheriff, Fariyal. Comparison of Classroom Interactions in Three Different Preschools. Ph.D. 1972

Sitko, Merrill C. Input Organizational Strategies of Educable Mentally Retarded and Normal Boys in Free Recall Verbal Learning. Ph.D. 1970

Sommerfeld, Donald A. Job Training Programs in Detroit: A Comparative Study. Ph.D. 1969

Stancliff, Richard A. The Effects of Revised Evaluative Practices on Academic Achievement and Student Satisfaction at the Eighth Grade Level. Ph.D. 1972

Stepsis, Joan A. A Follow-Up Investigation of the Effects of a Program That Significantly Improved Perceptual Ability (Non-Verbal Intellectual Maturity) in Young School Children. Ph.D. 1971

Stock, Barbara M. A Study of the Relationships Between Maternal Teaching Style, Authoritarian Tendencies, and Expectation. Ph.D. 1972

Swap, Susan. An Ecological Study of Disruptive Encounters Between Pupils and Teachers. Ph.D. 1971

Threlkeld, Paul. Effective Communication to Teachers of Information Related to Students. Ph.D. 1970

Vreeland, Victor B. Verbal Control of Behavior in Performance Deficient Children of Normal Intelligence. Ph.D. 1969

Wagner, Angelika C. Changing Teaching Behavior: A Comparison of Micro-Teaching and Cognitive Discrimination Practice. Ph.D. 1971

Wagoner, Omer L. The Relation Between Reading Ability and Piaget's Developmental Stages As Determined By WISC Sub-test Profiles. Ph.D. 1970

Weiss, Eugene M. Family Size Values and Concern for Overpopulation: A National Survey of Male Youth in the United States. Ph.D. 1972

Wiegerink, Ronald. Comparative Study of the Teaching Behaviors of Advantaged and Disadvantaged Mothers. Ph.D. 1969

Wittes, Simon. School Power Structure and Belief in Internal-External Control: A Study of Secondary Schools in Conflict. Ph.D. 1969

Wonzer, Ann C. A Study of the Relationships Among Creativity, Intelligence and Achievement Measures Based on Longitudinal Data. Ph.D. 1970

MINNESOTA

University of Minnesota, Minneapolis, Minnesota. Department of Educational Psychology, Child Psychology, and Clinical Psychology. Dr. Marian D. Hall, Director of School Psychology Program.

Anderson, Roger. Visual Recognition Memory, Paired-Associate Learning, and Reading Achievement. Ph.D. 1970

Brown, Judith. Stability of Teacher Effectiveness in the Teaching of Reading at the First Grade Level. Ph.D. 1972

Bryant, Brenda. Student-Teacher Relationships as Related to Internal-External Locus of Control. Ph.D. 1971

Buckland, Pearl. The Effect of Visual Perception Training on Reading Achievement in Low Readiness First Grade Pupils. Ph.D. 1969

Carten, Roger. Construction of an Adolescent General Maladjustment Scales for the Personality Inventory for Children. Ph.D. 1973

Colligan, Robert. Deficits in Psychometric Performance Related to Perinatal Stress. Ph.D. 1969

DePress, Suzanne. Time Perspective, Frustration-Failure and Delay of Gratification in Middle-Class and Lower-Class Children from Organized and Disorganized Families. Ph.D. 1968

Dethmers, Claer. Self-Concept, Value Orientation, and Achievement Level of Lower Class Elementary School Children in Two Types of Educational Programs. Ph.D. 1968

Doren, Margaret. Evaluation of Studies on Birth Order and Sibling Position. Ph.D. 1972

Gallistel, Elizabeth. The Effect of Differing Capacities for Extinction on Cognitive Processes: Their Relation to Motor Inhibition and to Reading Disability. Ph.D. 1967

Harris, Jerry. A Social Class Comparison of Performance on the Progressive Matrices and Associative Learning Tasks. Ph.D. 1973

Henry, Don. Attentional and Cardinal-Ordinal Factors in the Conservation of Number. Ph.D. 1971

Hepburn, Andrew. The Performance of Normal Children of Differing Reading Ability on the Illinois Test of Psycholinguistic Abilities. Ph.D. 1968

Huttenmaier, Millie. A Study of Personality as an Influence in Children's Friendship Choices. Ph.D. 1974

Hyde, Elizabeth. A Developmental View of the School Related Correlates of Maturity as Measured by the Missouri Children's Picture Series. Ph.D. 1972

Johnson, Donna. Personality Differences Between Low and High Achieving Boys Using the Personality Inventory for Children. Ph.D. 1970

Kosekranz, Mary. Vicarious Reinforcement and the Acquisition and Performance on Imitative Responses as a Function of Perceived Similarity to a Social Model. Ph.D. 1967

Murray, Howard. The Effects of Locus of Control and Pattern of Performance on Teacher's Evaluation of Student. Ph.D. 1972

Nelson, Gary. An Investigation of Selected Correlates of Self-Concept in Children. Ph.D. 1970

Nelson, Terry. The Effects of Training in Attention Deployment on Observing Behavior in Reflective and Impulsive Children. Ph.D. 1968

Shove, Georganne. A Test Battery for the Assessment of School Learning Difficulties and its Relationship to Reflection-Impulsivity in Second and Third Grade Boys. Ph.D. 1970

Taborn, John. Achievement Behaviors of Elementary Boys As A Function of Belief in Internal Versus External Control of Reinforcement. Ph. D. 1970

Vinson, Arnold. An Investigation Concerning the Influence of Conceptual Systems and Classroom Climate on Self-Concept and Academic Achievement of Afro-American School Children. Ph.D. 1973

Walseth, Hannah. Repression-Sensitization and Reactions to Surgery. Ph.D. 1968

Weinberg, Richard. The Effects of Different Types of Reinforcement in Training a Reflective Conceptual Tempo. Ph.D. 1968

Woker, Glen. The Effect of Teacher Tempo on the Reading Progress of Reflective and Impulsive Boys. Ph.D. 1970

NEW JERSEY

Rutgers University, New Brunswick, New Jersey. Department of Psychological Foundations, Graduate School of Education. W. Donald Clark, Director, School Psychology Program.

Anderson, Hilton L. Acquiescence Response Bias to Difficult Achievement-Type True-False Tests of Male High School Students Exhibiting Rule Breaking or Rule Obeying Behavior. Ed.D. 1970

Anton, Rhoda. An Exploration Into Depression in Early Adolescence. Ed.D. 1971

Beckman, George. Educational Disadvantaged and its Effects Upon the Selection of Stimuli in the Presence of Interference. Ed.D. 1967

Brady, Patricia. Decision Theory Analysis of Referral by Teachers to School Special Services. Ed.D. 1972

Butler, Gloria A. A Critical Investigation of Several Measures of Achievement Motivation and Independence Training. Ed.D. 1968

Carroll, James. A Test Designed to Measure Short-Term Visual Recognition Memory in Five and Six-Year Old Children. Ed.D. 1971

Charen, Claire L. The Effect of Systematic Tangible Reinforcements on Reading Skill Development for Retarded Readers in an Urban School Setting. Ed.D. 1971

Chartoff, Marvin B. A Follow-up Study of Doctoral School Psychology Program Graduates in the United States. Ed.D. 1973

Conti, Anthony. A Follow Up Study of Families Referred by School Psychologists to Resources Outside of the Schools. Ed.D. 1972

Cummings, Richard D. Defensiveness and Academic Achievement in Sixth-Grade Children as a Function of the Interaction of the Perceptual Attitudes, Field Articulation and Gestalt Perception. Ed.D. 1967

Dawson, Harriett E. Logical Thinking Ability, Syntactic Comprehension, and Reading Achievement in Third and Fourth Grade Children from Lower SES Backgrounds. Ed.D. 1974

Degan, Elizabeth. An Exploration into the Relationship Between Depression and a Positive Attitude Toward Drugs in Young Adolescents and an Evaluation of a Drug Education Program. Ed.D. 1971

Del Vecchio, Felix. A Comparative Study of Selected Personality Variables in Diabetic and Non-Diabetic Children. Ed.D. 1971

Doroff, David. Attempted and Gestured Suicide in Adolescent Girls. Ed.D. 1968

Engdahl, Lloyd T. The Effects of Programmed Imagery and Linguistic Recoding upon Reading, Listening, and Visual-Motor Skills in the Primary Grades. Ed.D. 1972

Flumen, Audrey. School Alienation, Attitudes Toward Drugs, and Drug Involvement Among Students in a Middle to Upper Middle Class Suburban High School. Ed.D. 1973

Flumen, Louis. School Alienation, Attitudes Toward Drugs, and Drug Involvement Among Students in a Lower to Middle Class Inner-City High School. Ed.D. 1973

Forman, Norman. An Investigation of Personality and Situational Factors Associated with Teacher Innovativeness. Ed.D. 1971

Freer, Frank J. Visual and Auditory Perceptual Modality Differences as Related to success in First Grade Word Recognition When Reading Has Been Taught by Auditory-Stressed and Visual-Stressed Methods. Ed.D. 1971

Hommel, Ronald W. An Index of Creativity as Derived From an Extended Form of Intelligence Testing. Ed.D. 1968

Issac, Blanche K. Perceptual-Motor Development of First Graders as Related to Class, Race, and Factors of Motivation, Personality, and Visual Discrimination. Ed.D. 1971

Kaplan, Harvey A. Relationship Among Cognitive Styles, Personality Traits and Reading Achievement at the Elementary School Level. Ed.D. 1969

Krebs, Elenore G. The Wechsler Preschool and Primary Scale of Intelligence and Prediction of Reading in First Grade. Ed.D. 1969

Lampron, David R. Cognitive Qualities of the Reinforcing Features of Response Contingent Stimuli. Ed.D. 1967

Lukens, John H. Selected Comparisons of the Use of Denial in Normal and Mentally Ill Children. Ed.D. 1967

Madden, Peter C. An Investigation of the Effects of Neonatal Intensive Care upon the Intellectual Development and Social Functioning of Very Low Birthweight Infants. Ed.D. 1972

Mahoney, Thomas P. Visual Short-Term Memory in Retarded and Normal Children. Ed.D. 1972

Marco, Millicent. Cognitive Patterns of Children with Subnormal Intelligence as They Are Related to Associative Memory, School Achievement, and Race. Ed.D. 1970

Messick, Barbara. Exploratory Behavior Examined from Frameworks of Curiosity and of Problem Solving. Ed.D. 1968

Morrison, Evelyn. Academic Underachievement Among Preadolescent Boys Considered as a Manifestation of Passive Aggression. Ed.D. 1967

Musa, Marilyn. The Effect of Habituation on Stimulus Bound Behavior in Concept Formation of Brain Injured Children. Ed.D. 1973

Oliver, Larry. Desensitization of a Childhood Fear Within a School Setting. Ed.D. 1971

Perticone, Eugene X. The Effects of Incidental Stimulus Variation on Task Persistence in Children. Ed.D. 1969

Phillips, Wayne. An Application of the Mathemagenic Hypothesis in the Presentation of Verbal Material via Tape Recorder. Ed.D. 1973

Raab, Thomas J. An Experimental Study Exploring the Relationship Between Various Types of Reinforcement, Cognitive Style and Learning Among Sixth Grade Students. Ed.D. 1973

Rittmayer, Jane F. Relationships Among High Verbal, High Non-Verbal and High Total Creativity Scores and Intelligence, Academic Achievement, Socio-economic Status and Teacher Judgments. Ed.D. 1968

Robens, Annaleise, M. A Validation Study of the Behavioral Interpersonal Personality Test - Aggression. Ed.D. 1970

Roosa, Lane. Planning the Utilization of School Psychological Services: A Systems Approach. Ed.D. 1973

Rose, Marvin. Syntactical Patterning and Cognitive Organization. Ed.D. 1971

Rothman, Doris. ONDINE: An Interpretative, Theoretical, Personality Study. Ed.D. 1970

Saba, Jacqueline. The Relationship of Selected Variables to Parent-Reported Problems of Children, aged 2-17, seen in an Out Patient Clinic Setting. Ed.D. 1971

Schmits, Donald W. Temporal Limits on Auditory Shadowing. Ed.D. 1971

Schneider, Fred. Children's Perception of Speech Behavior: A Comparative and Developmental Study. Ed.D. 1971

Shackelton, Richard E. Auditory Learning Ability in the Retarded. Ed.D. 1973

Shapiro, Martin A. Relationships Among Extraversion, Neuroticism, Academic Reading Achievement and Verbal Learning. Ed.D. 1968

Vieland, Constance. A Functional Account of Psychology. Ed.D. 1967

Walker, Lenore. The School Psychologist as a Preventive Mental Health Consultant: The Effects of In-Service Teacher Education on Teachers' Attitudes and Children's Behavior. Ed.D. 1972

Waltzer, Bernard. Comparison of Institutionalized Mongoloids, Public School Mongoloids and Public School Undifferentiated Moderate Retardates for Three Emotional Factors. Ed.D. 1970

Wiseman, Neal. Identity of Human Figure-Drawings as a Function of the Age, Sex, Functional Intelligence and Self Actualization of the Artist. Ed.D. 1972

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Dr. William T. Vosburgh, Director, School Psychology Program

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